



For more quality in kindergarten – now!

– because our future is in your hands!

The State Parents' Committee Hamburg demands from the Hamburg Senator for Social Affairs, **Mrs. Dr. Melanie Leonhard**, for early education:

The consideration of mediate pedagogy as working time - now!

Because the qualitative work of the staff is significantly influenced through documentation, as well as preparation and follow-up times.

It is mandatory that the mediate pedagogy is now considered in relation to the care key.

Plan, absorb and finance downtimes - now!

Implementation of the recommendations of the Bertelsmann study now!

The quality of early childhood education cannot and must not suffer from staff training, further education, holiday entitlements or due to disease absent. The number of staff in the kindergarten must be able to absorb this.

It is important for us that this does not happen at the expense of the families - the care times must not suffer as a result.

Children are not a commodity, but an important part of our society.

They have the right of individual support, loving care, committed and fair paid caretakers and quality education.

Help us and make a difference by voting in this petition.

For our specialists in the kindergarten.

For our children as bearers of future and hope.

Who we are.

The LEA is the official legal parent representation of all Hamburg crèches, kindergarten, afternoon and holiday care at GBS schools.

What is it about?

Every teacher in Germany, whether they are teachers or university lecturers, receives as part of their working time preparation time, which is absolutely necessary to pursue a demanding job professionally. It is not expected from a teacher to learn teaching content in the morning on the way to the classroom or to the university. The exception is the pedagogical staff in our day-care centers: they should transfer educational recommendations (112 pages long) into daily practice every day in good didactics, challenge and encourage our children appropriately, play with them as a partner, comforter, mediator, motivator, explainer of the world - and so much more. That every day for up to 25 children at the same time.

It can not work? Neither does it.

You have certainly already read that this entitlement is not realistic. For the educational professionals, reality means one nerve-wracking balancing act between their claim to do what is best for the children, the love for the chosen (and for our society so essential!!) profession and - on the other hand - meanwhile permanently empty batteries and a permanently lasting feeling of "being burned out". Preparation and documentation times are working overtime and more or less smart solutions. Downtime due to vacation, illness or further education find in most cases no consideration at all.

This creates frustration among the kindergarten management, the specialist staff and the parents - and the children are the sufferers. Because the knowledge of the enormous importance of early childhood education has grown. There are well-founded studies (NUBEK study) that make it clear that we as society have been missing out on a great opportunity for over 15 years.

Because of these findings and the claim of the parents who have besides a relationship between the educators and their children also a wish of contemporary educational support, it is incomprehensible why the general conditions in the Hamburg kindergarten doesn't change. The available time resources of the specialists serve currently mainly the basic care of our children, but it should rather

be about educational offers, as an investment in our future and for fair working conditions for the people who, day after day, take care of such an important part of our society: Our children. Our children will have to solve future challenges.

It should not be saved on that!

So that it doesn't stop with the positive promises, which so far have nothing to do with the lack of time, professionals have changed and thus the system 'KITA' according to its educational and care assignment can be continued appropriately, something urgently needs to be done here to change. According to the recommendations of the Bertelsmann study, the skilled worker-child relationship must be included in the Hamburg Childcare Act - now!

It can only be realized by overcoming the shortage of skilled workers in early childhood education. Here it is important to take active measures immediately - the ones mentioned improvements in working conditions here are just one building block. Additional ones needed are paid education, fair pay and an overall social appreciation of the recognition for this work - that's the only way we can do it succeed in getting more people to take up this work and keep them going for a long time.

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